

## GAP ANALYSIS ACTION OVERVIEW STATEMENT 2020/2021

## MO MOWLAM ACADEMY

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. In August 2020, the government announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

GAPS	PLANNED ACTIONS	PREDICTED IMPACT / TIMESCALE
Literacy / English progress	Provide personalised interventions which can be accessed online in the event of remote learning Provide portable ICT equipment	Close literacy gaps – to commence Autumn 2020 and be reviewed half termly to measure impact Commence Spring 2021 – to be
	(IPADS) enabling pupils / students to access interventions independently during the school day	measured alongside literacy / numeracy interventions
Numeracy / Maths Progress	Provide personalised interventions which can be accessed online in the event of remote learning	Close numeracy gaps – to commence Autumn 2020 and be reviewed half termly to measure impact
Literacy / numeracy (basic skills, including phonics) in primary	1:1 intervention	Close gaps in basic literacy / numeracy
Readiness for learning following lengthy absence from formal education	Provision of occupational therapy with appropriate resources	Impact will be measured according to individual need and monitored weekly
Effective remote learning available in the event of further lockdown or individual need for isolation	Investment in learning platforms, i.e. purple mash	Immediate – to be monitored as the need for remote learning occurs
Teachers' access to remote learning platforms and resources from home in the event that there is need for teachers to isolate	Purchase portable ICT equipment (laptops/IPADS) for those staff who need them	Immediate – to be monitored as the need for remote learning occurs

Total Budget:	16,320
Total Spend to date:	твс